

Beechdale Nursery School



British Values Policy

September 2022

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law,

individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Beechdale Nursery School we believe that the EYFS already provides a solid foundation to encourage a child’s understanding and acceptance that we live in diverse communities with many different cultures and lifestyles.

We listen to children’s and parent’s voice. Parent questionnaires are completed and acted upon and we have active parent governors. Children are given opportunities to make choices and decisions through group discussions and official school ballots eg being involved in naming our school pets, developing themes within our role play area, deciding upon food for breakfast club etc

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe enabling environment and effective teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

Part of our school ethos and behaviour policy is based on ‘Respect’. Our behaviour policy outlines that everyone has the right to :-

- Feel safe and a responsibility to ensure the safety of others
- Feel respected and a responsibility to show respect for others.
- To be supported both in their learning and everyday life and a responsibility to assist and support others.
- Be treated fairly and to treat others fairly.
- Move freely and safely, subject to rules.
- Have property kept safe and a responsibility to care for the property of others.
- Members of staff have a responsibility to provide good role models to all pupils by demonstrating respectful behaviour.
- Children have a right to be taught in a respectful manner.

We aim to enhance children’s understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. We begin this work by focussing on the child’s own family. During their first few weeks in Nursery each child brings in a Treasure Box of objects and photographs that are important to them. They are given the opportunity to share these with their friends during key worker group time and staff use this as a

stimulus to discuss similarities and differences between families. In addition to this, the children take turns to have their room character and the school guinea pig at home for a weekend. The character joins in with family routines and trips out and about, as well as joining family holidays to different locations around the world. Parents document these adventures with their child in a special diary and this is shared with the children back in school. Again the opportunity to discuss different customs, traditions and environments is harnessed by staff from this resource.

Children also have the opportunity to dress-up in clothes and try different foods from other cultures, for example when celebrating Chinese New Year. The broader a child's experiences, the more confident and effective they are likely to be at contributing to Britain's diverse society. We began a Connecting Classroom project with Nanawee Toddlerzone in November 2019. However, this project was put on hold due to COVID-19.