

## **Aspect 4 Initial Sounds:**

At this stage the child is beginning to develop an awareness of individual units of sound. Children will begin to be able to identify which sound is heard at the beginning, end or middle of a word. Most children will also be able to match that sound to its grapheme. However, for those children that struggle with this, work on raising awareness of initial sounds maybe appropriate.

It is important to note that the development of this skill does not rely on knowledge of matching letters to sounds, but it purely about oral discrimination and separating the sound from the rest of the word.

### **4.1 Recognise that words can begin with the same sounds**

The terminology 'beginning' and 'start' become important as the child needs to begin to isolate the sound on demand.

Children will learn:

- ✓ Develop and understanding of alliteration
- ✓ Listen to sounds at the beginning of words and hear the differences between them

### **4.2 Production of words with the same sound**

Children will learn:

- ✓ Explore how different sounds are articulated