

Aspect 2:

2.1 Syllable Segmentation and blending

Within Aspect 2, we raise the awareness and ability to hear the parts of words that make up its rhythm.

The skill of syllable segmentation develops before the ability to identify rhyme or initial sounds in words. The syllable is the largest phonological unit and the precursor to the onset and rime and phoneme segmentation. Therefore, it is important that children develop this skill before being expected to break down words into smaller units.

The use of syllables also becomes very important in later literacy where a child needs a variety of spelling strategies. Knowledge of syllables allows the child to break down words into a more manageable length to support spelling.

It is important that syllable awareness is taught in distinct stages. The ultimate aim is for the child to internalise the word structure; this will demonstrate that the skill has been effectively learned.

Children will learn:

- ✓ The skill of segmenting syllable sounds in words
- ✓ Use clapping, tapping or counting to segment syllables in a word
- ✓ Internalise syllable counting/clapping